



**the schwartz center**  
FOR COMPASSIONATE HEALTHCARE

**Webinar Series**  
**Effective and Compassionate Communication for Informed,  
Shared Decision-Making**  
**Tuesday, May 12, 2015**

## Audience Reminders

- This webinar is funded in part by a donation in memory of Julian and Eunice Cohen.
- Submit a question by typing it into the Question and Answer pane at the right of your screen at any time.
- Respond to audience polls by clicking on the answer of your choice.
- Provide feedback through our electronic survey following the webinar.

## Today's Speakers



**Calvin Chou, MD, PhD, FAACH**  
Professor of Clinical Medicine, University of  
California, San Francisco  
Academy Chair for the Scholarship of Teaching  
and Learning  
Vice President for External Education, AACH  
Director, UCSF-VALOR Program



**Nan Cochran, MD**  
Associate Professor of Medicine  
Associate Professor of Community and  
Family Medicine  
Associate Professor of The Dartmouth  
Institute  
Dartmouth Medical School

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## Improving Shared Decision Making

Nan Cochran, MD  
Calvin Chou, MD, PhD  
May 12, 2015

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## Objectives

By the end of this webinar, participants will be able to:

1. Define “shared decision making” (SDM) and describe evidence supporting SDM
2. Describe effective ways of eliciting patient values
3. Demonstrate how to use risk communication and decision aids
4. Discuss resources for and barriers to SDM

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## Shared Decision Making

*"the process of interacting with patients who wish to be involved in arriving at an **informed, values-based** choice among two or more medically reasonable alternatives"*

### **Informed**

There is a choice  
Options exist  
Benefits and harms of the different options

### **Values based**

What is important to this patient?

O'Connor et al, "Modifying Unwarranted Variations in Health Care: Shared Decision Making Using Patient Decision Aids" Health Affairs, 10/7/04

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## Organizations Supporting Shared Decision Making Policies and Standards

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## Variation in the practice of medicine

Map 6.6. Back Surgery

Back Surgery per 1,000 Medicare Enrollees

Dartmouth Atlas for Health Care

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- 3.44 to 7.02 (63 HRRs)
- 2.94 to <3.44 (61)
- 2.57 to <2.94 (57)
- 2.15 to <2.57 (63)
- 1.12 to <2.15 (62)
- Not Populated

“How can the best medical care in the world cost twice as much as the best medical care in the world?”

Uwe Reinhardt

## After educating patients about risks and benefits, you will see *warranted* ...

### Variation in:

- preferences for participation in decision making
- attitudes towards risk
- preferences for different kinds of treatments
- preferences for different health outcomes

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## Unwarranted Variations in Preference-Sensitive Care Exist because:

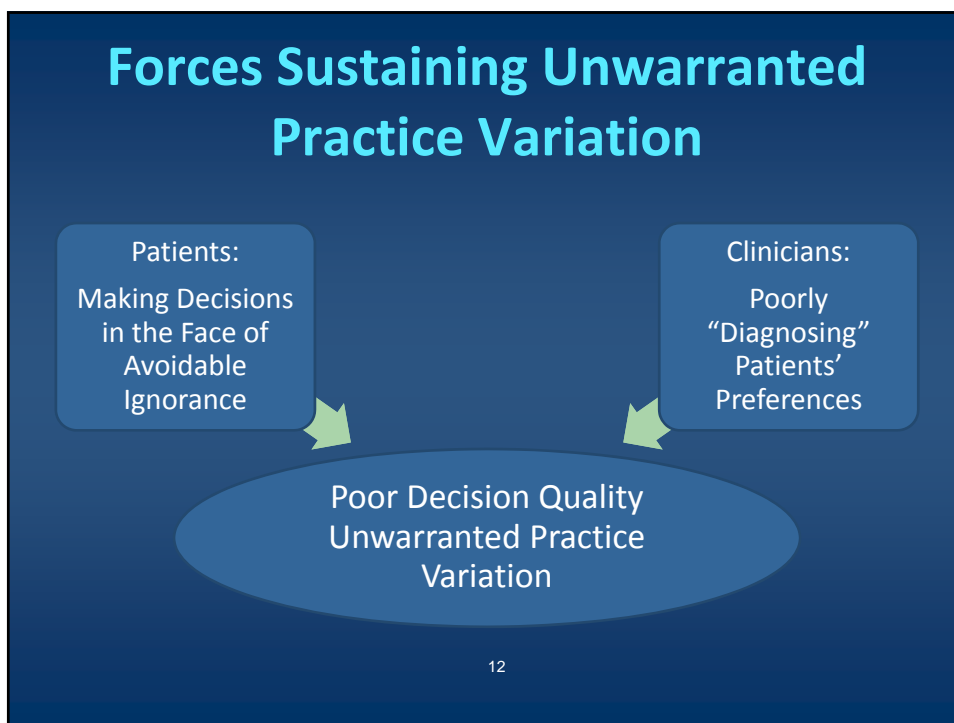
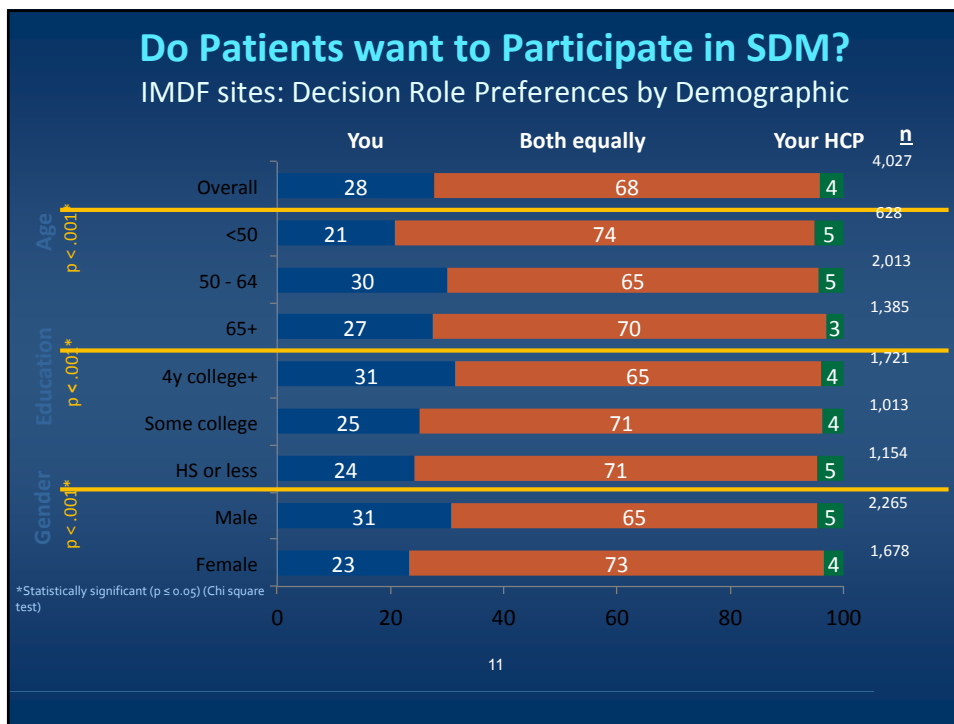
Information given to patients is inaccurate, incomplete, or misunderstood, and/or

Patients' differing attitudes towards:

- risk
- treatment options
- health outcomes
- participation in decision making

*are unknown  
or ignored*

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## Polling Question

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## High Quality Decisions

### DEPEND ON:

1. Adequate decision
2. Understanding  
*VALUES CLAR*
3. Treatment choice  
*VALUES-CH*

**I finally found a doctor  
and collaborator**



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## Elicit Patient Values

- Decision must take into account both the provider’s guidance and *the patient’s values and preferences*
- Avoid jargon – don’t use terms such as “*preferences*” or “*values*”

Legare F, Witteman HO. Shared decision making: examining key elements and barriers to adoption into routine clinical practice. *Health Affairs* 2013;32:276-284.

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## Patient treatment preferences 'often misdiagnosed'

Doctors are failing to really listen to patients' views on how they want to be treated, suggests a study in the British Medical Journal.

The Dartmouth College research says working out a patient's preferences is as important as an accurate medical diagnosis.

Involving patients in discussions about treatment could cut the cost of healthcare around the world, they say.



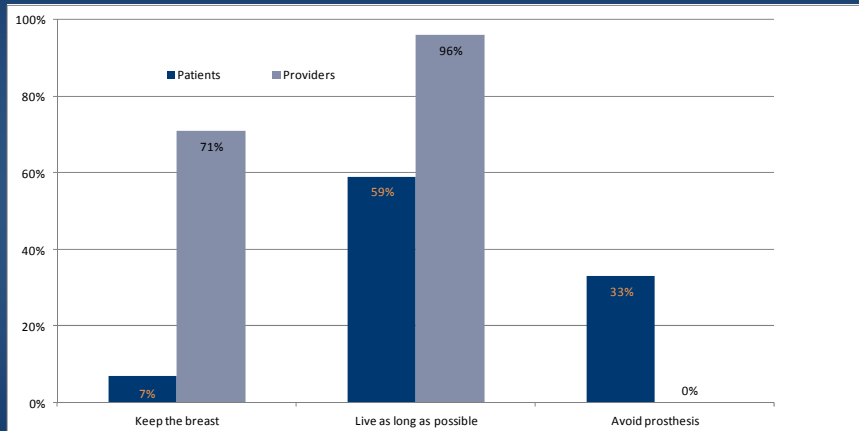
Doctors may not be listening to patients' wishes on treatment

*"If operating on the wrong leg is considered a medical error, what do we call operating on the wrong patient?"*  
**Jack Wennberg**

Mulley A, Trimble C, Elwyn G. Patients' preferences matter: stop the silent misdiagnosis. London: Kings Fund; 2012.

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## How good are providers at "diagnosing" patient preferences?



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Lee CN, et al. *Health Expect.* 2010;13(3):258-72.

## Active Listening

聽心

- Refrain from imposing your own values
- Seek a non-judgmental stance
- Look for the emotions underlying the words
- “Give permission” - refer to what has been important to others
- And “*what else?*”

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## Two Different Voices

### Clinicians

- Culture of Medicine
- Diagnose and fix



### Patients

- Personal experience
- Unique perspective
- Culture
- Stories

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## Eliciting Patient Values: Recommended Language

“We have a decision to make – what role do you want to play? Are there others you want to involve?”

“What is most important to you in making this decision? and what else?”

“For example, some people choose .... while other people...”

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## Risk communication

“the open two way exchange of information and opinion about risk, leading to better understanding and better decisions about clinical management.”



BMJ Vol 324 April 2002 p 827

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## Risk communication

- Quantitative risks rarely discussed with pts.
- Research difficult to translate
- People tend to overestimate benefit and underestimate risk without numerical data
- Patients who receive more information are more satisfied and adherent

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## Polling Question

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## Patient Challenges: Statistical Illiteracy

Widespread inability to understand the meaning of #s

- common to patients, journalists, **and clinicians**
- created by non-transparent framing of information –sometimes unintentional result of lack of understanding but ***can also be intentional*** effort to manipulate or persuade people
- can have serious consequences for health

Gigerenzer, G. et al. Helping Doctors and Patients Make Sense of Health Statistics. 2008 Assoc. Psych Science, 8 (2), 53-96.

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## Clear Risk Communication

1. Provide the context
2. Use natural frequencies
3. Use absolute risks
4. Use balanced framing
5. Use graphics, pictures
6. Explore decisional conflict

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## 10 yr prob of fx for 65 yo woman with 2 RFs

**Questionnaire:**

1. Age (between 40-90 years) or Date of birth  
Age:  Date of birth: Y:  M:  D:

2. Sex  Male  Female

3. Weight (kg)

4. Height (cm)

5. Previous fracture  No  Yes

6. Parent fractured hip  No  Yes

7. Current smoking  No  Yes

8. Glucocorticoids  No  Yes

10. Secondary osteoporosis  No  Yes

11. Alcohol 3 or more units per day  No  Yes

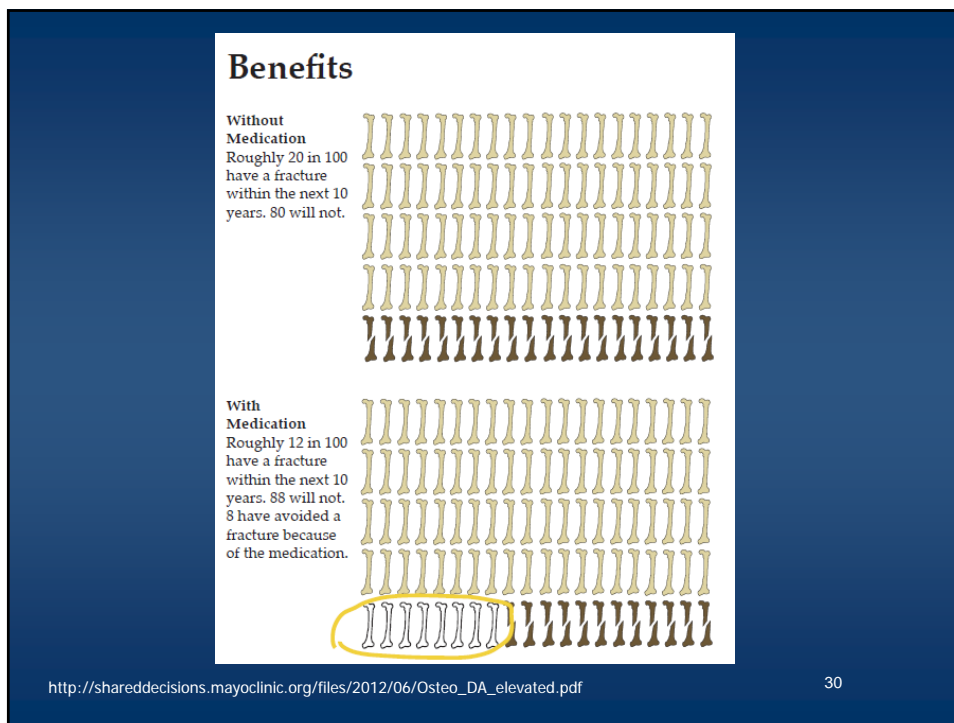
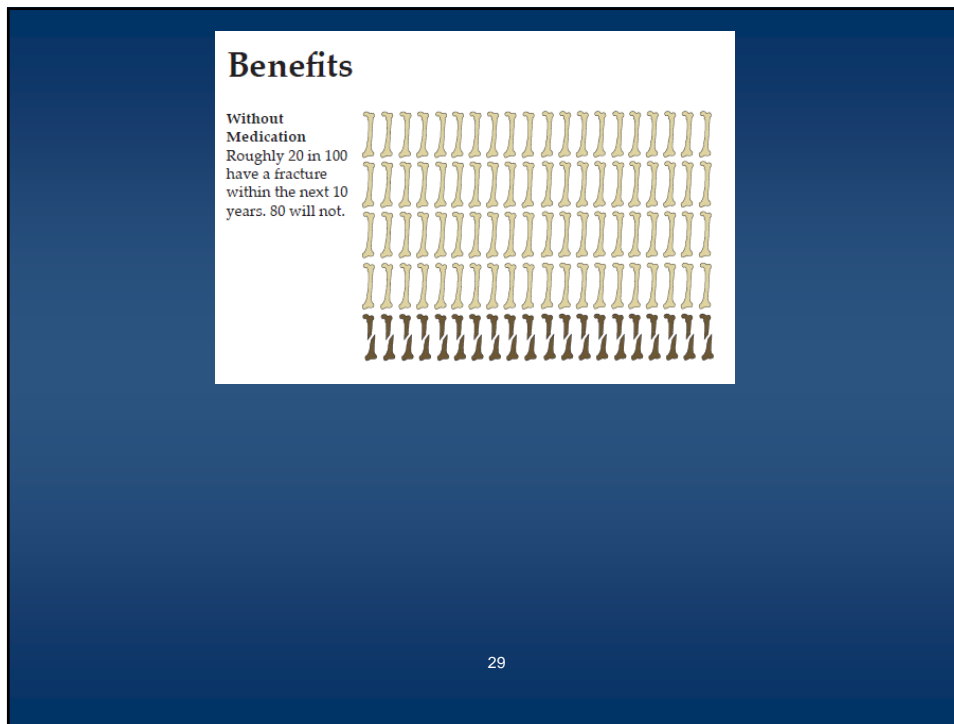
12. Femoral neck BMD (g/cm<sup>2</sup>)  
Select DXA

**BMI 25.0**  
The ten year probability of fracture (%)

without BMD	
■ Major osteoporotic	19
■ Hip fracture	4.5

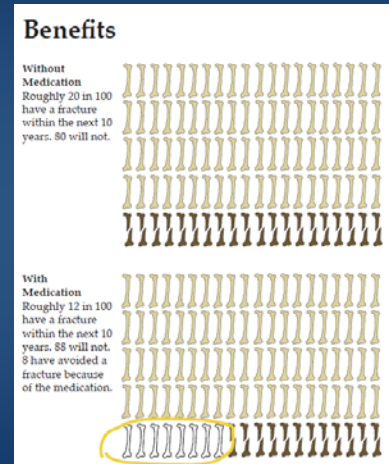
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<http://www.shef.ac.uk/FRAX/tool.aspx?country=9>



## Check in

- What do you think about the benefits of taking medicine to decrease a risk of a bone fracture?



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## Downsides

### Directions

This medication must be taken

- Once a week
- On an empty stomach in the morning
- With 8 oz of water
- While upright (sitting or standing for 30 min)
- 30 minutes before eating

### Possible Harms

#### *Abdominal Problems*

About 1 in 4 people will have heartburn, nausea, or belly pain. However, it may not be from the medication. If the medication is the cause, the problem will go away if you stop taking it.

#### *Osteonecrosis of the Jaw*

Fewer than 1 in 10,000 (over the next 10 years) will have bone sores of the jaw that may need surgery.

### Out of Pocket Cost

with insurance \$30 | without insurance \$70-90

*What would you like to do?*



## Decision Aids (DA) - tools

- **high quality, balanced** information on the options and benefits/risks
- help patients clarify and communicate their **values**
- **They are just an adjunct to your counseling!**



The International Patient Decision Aid Standards Collaboration (IPDAS)

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## Cochrane Review

**>115 RCTs in 35 conditions demonstrate DAs**

- Improve knowledge
- More accurate risk perceptions
- Increase patient involvement in decision making
- Improve realistic expectations
- Leave fewer patients undecided on which option to choose
- Increase agreement between values and choice

Stacey D et al. Decision aids for people facing health treatment or screening decisions. Cochrane Database of Systematic Reviews 2011, Issue 10 <http://decisionaid.ohri.ca/cochsystem.html>

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Ottawa Hospital  
Research Institute  
Institut de recherche  
de l'Hôpital d'Ottawa

**Patient Decision Aids**

Alphabetical List of Decision Aids by Health Topic

Click on the **title** below to view a summary of the decision aid and a link for getting access to it. The developer is listed after each title.

**Acne**

- [Acne: Should I see my doctor?](#) Healthwise
- [Acne: Should I take isotretinoin for severe acne?](#) Healthwise

**Allergy**

- [Allergies: Should I Take Allergy Shots?](#) Healthwise
- [Allergies: Should I Take Shots for Insect Sting Allergies?](#) Healthwise
- [Allergy Shots and Allergy Drops for Adults and Children.](#) Agency for Healthcare Research and Quality (AHRQ)

**Alternative Medicine**

- [Complementary Medicine: Should I Use Complementary Medicine?](#) Healthwise

**Alzheimer's Disease**

- [Alzheimer's disease: Should I take medicines?](#) Healthwise
- [Alzheimer's or other dementia: Should I move my relative into long-term care?](#) Healthwise

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## CollaboRATE

### Patient-Reported Measure of SDM

	Final Items
Explanation	How much effort was made to help you understand your health issues?
Preference elicitation	How much effort was made to listen to the things that matter most to you about your health issues?
Preference integration	How much effort was made to include what matters most to you in choosing what to do next?

Elwyn G, et al. Developing CollaboRATE: A fast and frugal patient-reported measure of SDM. PEC 2013 <http://dx.doi.org/10.1016/j.pec.2013.05.009>

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## Decisional Conflict

**Definition:** uncertainty about which course of action to take when the choice among competing actions involves risk, loss, regret, or a challenge to personal life values.

- Identification is key
- Outcomes optimal when physicians address patients' emotional as well as biomedical concerns

Legare et al, Canadian Family Physician 4/06

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## Decisional Conflict - Causes and Presentations

- **Lack of knowledge about options**  
*"I'm not sure about the complications of getting a stent."*
- **Unclear or conflicting values**  
*"I don't want to have stent, but the angina makes me nervous."*
- **Unrealistic expectations**  
*"I know the stent will work for sure."*
- **Social / provider pressure**  
*"My family thinks I need a stent." "I'll need to think about it, doc."*
- **Lack of skills/self-confidence**  
*"What do **you** think I should do, doc?"*

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## Decision Coaches vs Trained Clinicians

	Trained Clinicians	Decision Coaches
Advantages	<ul style="list-style-type: none"><li>• Patient-clinician relationship</li><li>• Integrated in care</li><li>• Potential for reimbursement</li><li>• Less need to coordinate roles</li></ul>	<ul style="list-style-type: none"><li>• More neutral</li><li>• Less demanding on clinician</li><li>• c/w IP collaboration</li><li>• Higher quality counseling</li></ul>
Disadvantages	<ul style="list-style-type: none"><li>• Provider bias</li><li>• Clinician time for counseling</li><li>• Need for training and skill development</li></ul>	<ul style="list-style-type: none"><li>• Lack of clinical expertise</li><li>• Inefficient if not coordinated with clinician’s role</li><li>• Reimbursement issues</li></ul>

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A conversation between two experts where the provider presents options, provides information and elicits patient values, support and preferences



*Balances patient preferences and provider knowledge*

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## SDM Resources

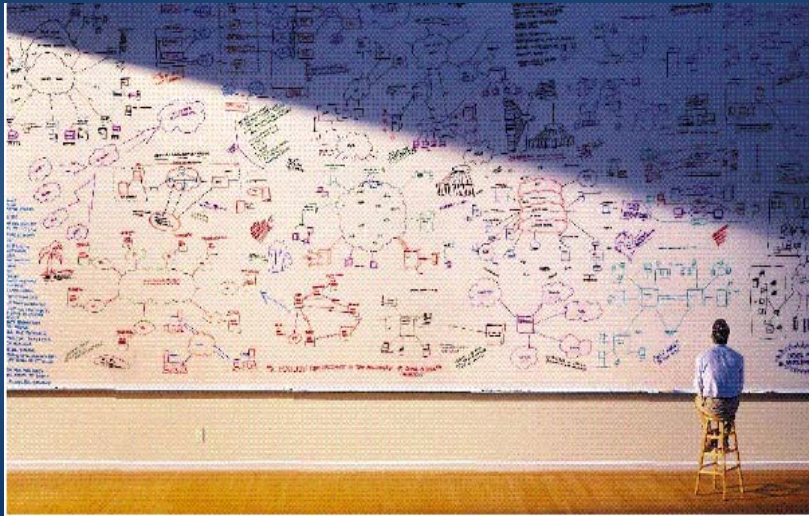
- **IMDF** <http://informedmedicaldecisions.org>
- **Mayo clinic** <http://shareddecisions.mayoclinic.org>
- **OHRI** <http://decisionaid.ohri.ca/AZsumm.phpID=1507>
- **Option grids** [www.optiongrid.co.uk](http://www.optiongrid.co.uk)
- **DHMC SDM** [http://patients.dartmouth-hitchcock.org/  
shared\\_decision\\_making.html](http://patients.dartmouth-hitchcock.org/shared_decision_making.html)
- **Dartmouth Atlas** [www.dartmouthatlas.org](http://www.dartmouthatlas.org)
- **Harding Center** <https://www.harding-center.mpg.de/en>
- **Cates smiley face grids** <http://www.nntonline.net/visualrx/>

**Thanks for your attention!**



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**What barriers exist in your setting?**



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## Questions & Answers



Calvin Chou, MD



Nan Cochran, MD



Beth A. Lown, MD

To submit a question, type it into the question's pane at the right of your screen at any time.

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## Upcoming Schwartz Center Webinars

**Family Meetings: Improving Patient-Family-  
Clinician Communication**  
**October 19**

*Visit [www.theschwartzcenter.org](http://www.theschwartzcenter.org) for more details or to register for a future session, and look for our Webinar email invitations.*

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The screenshot shows the homepage of the Schwartz Center for Compassionate Healthcare. The header includes the logo, a search bar, and navigation links for 'ABOUT US', 'EVENTS', 'PRESS/VIDEOS', and 'MEMBER LOGIN'. Below the header are three main navigation categories: 'SUPPORTING CAREGIVERS', 'PARTNERING WITH PATIENTS', and 'REDEFINING QUALITY CARE'. The main content area features a large photo of a woman in a purple dress being honored at an event, with the text 'Honor a Caregiver Today! Make a contribution to the Schwartz Center in your caregiver's name.' and a 'More >>' button. To the right of the photo is a 'JOIN' and 'DONATE' button, followed by a section titled 'CURIOUS ABOUT COMPASSION?' with a sub-headline 'Has an exceptionally compassionate caregiver made a difference in your life or the lives of people you love? Consider recognizing a caregiver through our Honor Your Caregiver program.' Below this is a 'CLICK HERE TO HONOR A CAREGIVER YOU KNOW' button. Further down are sections for 'Our Supporters' and 'Our Mission'. The left sidebar contains three articles: '2014 Compassionate Caregiver Award', 'A More Compassionate Healthcare System', and 'Gaining Patient Insights on Care'. The right sidebar contains 'Our Membership Community' and 'Schwartz Center Rounds'.

The slide features the Schwartz Center logo at the top center. Below the logo, the text reads: 'Thank you for participating in today's session. Please take a moment to complete the electronic survey upon exiting today's program.' The slide has a light blue background with a white oval shape behind the text.